SE/EE/CPR E/CYB E 492 – Spring 2024
PrairieLearn Senior Design Team
Week 10 Report

January 26 - February 2
Faculty Advisors: Phillip Jones

Team Members:

Chris Costa - *Role not yet assigned*
Matt Graham - *Role not yet assigned*
Mitch Hudson - Technical Lead
Carter Murawski - Note Taker
Tyler Weberski - Project Manager
Andrew Winters - *Role not yet assigned*

Summary for Progress this Week

- Continued development of the 288 assignments
- Worked on Final design document presentation
- Completed HW 10
  - Needs review
- Wrote Okta Integration writeup
- Merged all branches back to master

Past Week Accomplishments

▪ Met with advisor for Spring semester planning

Individual Contributions

Team Member	Contribution	Weekly Hours	Total Hours
Chris Costa	Looked at the provided code, prepped hw2 and hw5 for review, merged HW 2 and HW 5	5	56
Matt Graham	Looked into the emailed code from the professor, reviewed homework 2, and prepared homework 3 for review.	5	57
Mitch Hudson	Completed HW 10, wrote up PrairieLearn Okta Integration document, looked at professor code and merged old HW 7 and 4 branches from Fall semester	15	126
Carter Murawski	Reviewed Homework 3, and started review on HW 5	5	55
Tyler Weberski	Finish up work on HW1, from both stuff they missed (H1_Q3c), added the question I did (H1_Q5), and the work the last group did. On top of that made it into an assignment, which includes next step into handing to other group members for review.	5	56

Andrew Winters	Looked at the code emailed to us and pushed stuff from last year to the main branch	4	51

Comments and Extended Discussion
N/A

Plans for Coming Week
- Continue development with homeworks

-

Summary of Weekly Advisor Meeting
- Going over the first Bi-weekly report
- Reviewed what was accomplished last semester
- Important to clean up and organize git repo branches. Get to one master branch by the end of the semester.
- Work through each Homework, have team members who didn't develop the question review, and get ready to present to Dr. Jones. Have him and the TAs review and test the homework for a week or so for them to be ready for students.
- 4 modules for the emulator could be created. Hopefully, at least two of them, but the stretch goal of 4.
- Have one group get the Pi peco working on their laptop and then pull more members as the homework's are finished up.
- Set times for this semester for the group to be available for working.
- Create milestones for documenting the project.
- Create a 4-week class someone could take with videos and slides for each "class."
- Octa information from IT
- Dr. Jones created a C script for question generation to be implemented in PL